1a) The Story of Georgina & the Dragon

Read and listen to the story of Georgina & the Dragon.

Georgina lives with her father. Her father is a blacksmith. He makes things out of metal.

One day, after breakfast her father says, “Georgina, please take this toy horse to the King.” Georgina is very excited about going to the palace.

King Stan lives in the palace. He is sad. Georgina gives him the toy horse. He is happy for a little while but then he is sad again. Georgina asks him why he is sad. The King explains that he has three problems. First of all, there is a big dragon in the mountains. Secondly, there are horrible Vikings nearby. And finally, there are terrible pirates nearby, too! King Stan tells Georgina that he will give a big reward to the person who can help him with his problems.

Georgina decides to help King Stan. She takes a shield, a sword and a helmet to go on her adventure. She also takes some chocolate biscuits. Georgina loves chocolate biscuits!

She decides to visit the dragon first. When she arrives in the mountains she hears a terrible roar. She is very scared and hides behind a rock. Then she hears crying – it is the dragon. Georgina asks the dragon why he is crying. He says that nobody likes him because he is big and green and scary. Georgina decides to be his friend. She has a plan.

She takes the dragon to see the Vikings. The Vikings are very scared of the dragon. They run away. Georgina and the dragon celebrate by eating chocolate biscuits.

Next, she takes the dragon to see the Pirates. The Pirates are very scared of the dragon and they run away. Georgina and the dragon celebrate by eating chocolate biscuits.

Georgina takes the dragon to King Stan and explains that the dragon is very friendly. She tells him that the dragon frightened the Vikings and the Pirates. King Stan is very happy with Georgina and the dragon. He asks them what they want as their reward.

What do you think they ask for...???
**1b) The Story of Georgina & the Dragon**

Read the story of Georgina & the Dragon and fill in the missing words from the box below.
Now listen to the story of Georgina & the Dragon and see if your answers are correct.

<table>
<thead>
<tr>
<th>friendly</th>
<th>green</th>
<th>three</th>
<th>run</th>
<th>sword</th>
<th>hears</th>
<th>adventure</th>
<th>makes</th>
</tr>
</thead>
</table>

Georgina lives with her father. Her father is a blacksmith. He (1)******** things out of metal.

One day, after breakfast her father says, “Georgina, please take this toy horse to the King.” Georgina is very excited about going to the palace.

King Stan lives in the palace. He is sad. Georgina gives him the toy horse. He is happy for a little while but then he is sad again. Georgina asks him why he is sad. The King explains that he has (2)******** problems. First of all, there is a big dragon in the mountains. Secondly, there are horrible Vikings nearby. And finally, there are terrible pirates nearby, too! King Stan tells Georgina that he will give a big reward to the person who can help him with his problems.

Georgina decides to help King Stan. She takes a shield, a (3)******** and a helmet to go on her (4)********. She also takes some chocolate biscuits. Georgina loves chocolate biscuits!

She decides to visit the dragon first. When she arrives in the mountains she (5)******** a terrible roar. She is very scared and hides behind a rock. Then she hears crying – it is the dragon. Georgina asks the dragon why he is crying. He says that nobody likes him because he is big and (6)******** and scary. Georgina decides to be his friend. She has a plan.

She takes the dragon to see the Vikings. The Vikings are very scared of the dragon. They (7)******** away.

Georgina and the dragon celebrate by eating chocolate biscuits.

Next, she takes the dragon to see the Pirates. The Pirates are very scared of the dragon and they run away. Georgina and the dragon celebrate by eating chocolate biscuits.

Georgina takes the dragon to King Stan and explains that the dragon is very (8)********. She tells him that the dragon frightened the Vikings and the Pirates. King Stan is very happy with Georgina and the dragon. He asks them what they want as their reward.

What do you think they ask for??

This activity is designed to be used in conjunction with a performance of IPA Production’s Georgina & the Dragon. For more information, visit www.ipaproductions.com.
1c) The Story of Georgina & the Dragon

Read the story of Georgina & the Dragon. What do you think the missing words are?
Now listen to the story of Georgina & the Dragon to see if you are correct.

Georgina lives with her father. Her father is a blacksmith. He (1) ____________ things out of metal.

One day, after breakfast her father says, "Georgina, please take this toy horse to the King." Georgina is very excited about going to the palace.

King Stan lives in the palace. He is sad. Georgina gives him the toy horse. He is happy for a little while but then he is sad again. Georgina asks him why he is sad. The King explains that he has (2) ____________ problems. First of all, there is a big dragon in the mountains. Secondly, there are horrible Vikings nearby. And finally, there are terrible pirates nearby, too! King Stan tells Georgina that he will give a big reward to the person who can help him with his problems.

Georgina decides to help King Stan. She takes a shield, a (3) ________________ and a helmet to go on her (4) ________________. She also takes some chocolate biscuits. Georgina loves chocolate biscuits!

She decides to visit the dragon first. When she arrives in the mountains she (5) ________________ a terrible roar. She is very scared and hides behind a rock. Then she hears crying – it is the dragon. Georgina asks the dragon why he is crying. He says that nobody likes him because he is big and (6) ________________ and scary. Georgina decides to be his friend. She has a plan.

She takes the dragon to see the Vikings. The Vikings are very scared of the dragon. They (7) ________________ away.

Georgina and the dragon celebrate by eating chocolate biscuits.

Next, she takes the dragon to see the Pirates. The Pirates are very scared of the dragon and they run away. Georgina and the dragon celebrate by eating chocolate biscuits.

Georgina takes the dragon to King Stan and explains that the dragon is very (8) ________________ . She tells him that the dragon frightened the Vikings and the Pirates. King Stan is very happy with Georgina and the dragon. He asks them what they want as their reward.

What do you think they ask for??
Teaching notes

Time
30–40 minutes

Level
Easy / Medium / Difficult

Skills Focus
Vocabulary, reading and writing.

Aim
To familiarise the students with the story of Georgina & the Dragon and the vocabulary used in the story.

Instructions
Ask the students what they know about the story of George and the dragon and how they think the story of Georgina & the Dragon will be different. Now give the students Worksheet A and ask them to read through the text underlining any difficult vocabulary. Present the difficult vocabulary on the board and the students can help each other with the meaning of the words. Then listen to the story of Georgina & the Dragon.

Alternative activity
For students of a higher level use Worksheet B and give the students time to decide what the missing words could be from the list. This activity could be done in pairs. Ask the students for suggestions to what the words could be. Listen to see if they are correct. Use Worksheet C for the highest level students.

Answer key
1. makes
2. three
3. sword
4. adventure
5. hears
6. green
7. run
8. friendly
2) Talking about yourself

Read about Georgina. Now draw a picture of yourself below and write some sentences about you.

My name is Georgina.

I love chocolate biscuits.

My favourite animal is a dragon.

I like adventures!

My daddy is a blacksmith.

I am clever.

I don’t like Vikings.

I am 8 years old.
2) Talking about yourself

Teaching notes

Time
20–30 minutes

Level
Medium

Skills Focus
Speaking, writing.

Aim
To practice giving personal information about yourself in the present simple.

Instructions
First, ask the students to draw a self-portrait in the bottom space. Then, ask the students to write about themselves. Using Georgina as an example, the students should write eight sentences about themselves. When they have finished they should introduce themselves to the rest of the class. Encourage the students to use different verbs and a mixture of positives and negatives.

Alternative activity
For students of a higher level, the activity could be done as a third person activity with the students asking a classmate questions to discover the answers, then they could introduce their partners to the class.
3) The Picture Book of Georgina & the Dragon

Can you draw? Draw the pictures of the story.

1. Georgina’s father is a blacksmith. He makes things out of metal.
2. He makes King Stan a toy horse.
3. Georgina goes to the palace.
4. King Stan is very sad.
5. Georgina sees the dragon in the mountains.
6. The dragon scares the Vikings.
7. The Pirates run away.
8. King Stan gives Georgina and the dragon a reward.

This activity is designed to be used in conjunction with a performance of IPA Production’s Georgina & the Dragon. For more information, visit www.ipaproductions.com.
Teaching notes

**Time**
20–30 minutes

**Level**
Easy

**Skills Focus**
Vocabulary, reading, speaking and drawing.

**Aim**
To familiarise the students with the story of *Georgina & the Dragon* and the vocabulary used in the story.

**Instructions**
Ask the students to imagine what Georgina, her father, King Stan, the Vikings, the Pirates and the Dragon look like. Discuss with the group what they think the characters are like. Give the students the worksheet and ask them, to draw the pictures of the scene being described in each box.

**Alternative activity**
Ask students to choose one phrase from the boxes and make a larger more detailed picture of the scene that they have chosen.
4) Clueword

Look at this clueword. The first letter of each word spells out the word “PIRATES” vertically. Use the clues to help you guess the words. All words can be found in the vocabulary list.

4) Clueword

Teaching notes

Time
30 minutes

Level
Difficult

Skills Focus
Vocabulary

Aim
To familiarise the students with the vocabulary of Georgina & the Dragon.

Instructions
Ask the students to work in pairs or small groups to find the words on the right hand side.

Alternative activity
Ask students to do the second part of the activity for homework. In the next class give the students each other’s clueword to solve.

Extended activity
Ask students to choose a different character from the play and write clues for words that begin with each letter of the character. Use the clueword as a guide.

Answer key
PALACE
INTELLIGENT
RUN AWAY
ARM
TOY
EARLY
SWORD
5) Wordsearch

Find the words and characters below in the wordsearch. All vocabulary and characters appear in the vocabulary list.

biscuits  dragon  father  Georgina  look  King Stan  pirates  roar  sad  sword  toy  Vikings

V  D  E  R  E  H  T  A  F  N
I  H  R  P  L  A  N  G  E  A
K  R  I  A  D  I  Z  R  S  T
I  R  E  K  G  D  R  O  W  S
N  A  A  R  L  O  O  K  O  G
G  T  O  O  I  T  N  Y  D  N
S  E  T  A  R  I  P  O  A  I
G  B  I  S  C  U  I  T  S  K

This activity is designed to be used in conjunction with a performance of IPA Production’s Georgina & the Dragon. For more information, visit www.ipaproductions.com.
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5) Wordsearch

Teaching notes

Time
15 minutes

Level
Easy

Skills Focus
Vocabulary

Aim
To familiarise the students with the vocabulary of the play.

Instructions
This activity could be used as a fun ice-breaker for the beginning of the class or as a fun activity at the end of the class.

Alternative activity
Students could choose 6-10 more words from the vocabulary list and make their own wordsearch and swap them between classmates.

Answer key

<table>
<thead>
<tr>
<th>V</th>
<th>D</th>
<th>E</th>
<th>R</th>
<th>E</th>
<th>H</th>
<th>T</th>
<th>A</th>
<th>F</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>H</td>
<td>R</td>
<td>P</td>
<td>L</td>
<td>A</td>
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<td>E</td>
<td>A</td>
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<tr>
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<td>K</td>
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<td>R</td>
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<td>O</td>
<td>A</td>
<td>I</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
<td>I</td>
<td>S</td>
<td>C</td>
<td>U</td>
<td>I</td>
<td>T</td>
<td>S</td>
<td>K</td>
</tr>
</tbody>
</table>

This activity is designed to be used in conjunction with a performance of IPA Production’s Georgina & the Dragon. For more information, visit www.ipaproductions.com.
6) The Characters in Georgina & the Dragon

Here are some of the characters from the story of Georgina & the Dragon. Draw a picture of each of them and then choose two or three words from the list below to describe them. Compare your ideas with a friend.

big  brave  busy  careful  clever  good  hairy  handsome
happy  horrible  intelligent  little  nice  old  sad
scary  young  friendly  fierce  ugly  tall  small  scary

Georgina

1. 
2. 
3. 

Dragon

1. 
2. 
3. 

Father

1. 
2. 
3. 

King Stan

1. 
2. 
3. 

Pirates

1. 
2. 
3. 

Vikings

1. 
2. 
3. 

This activity is designed to be used in conjunction with a performance of IPA Production's Georgina & the Dragon. For more information, visit www.ipaproductions.com.
6) The Characters in Georgina & the Dragon

Teaching notes

Time
20–30 minutes

Level
Medium

Skills Focus
Vocabulary. Adjectives.

Aim
To practise adjectives to describe the characters in Georgina & the Dragon.

Instructions
Discuss the characters from Georgina with the students. Ask them which adjectives they think are appropriate for each character. Then let the students choose two adjectives for each character. Finally let the students draw the characters in the boxes.

Extended activity
As a homework activity as the students to draw pictures of their family members and choose 2–3 adjectives to describe them.
7) True or False?

Decide if these sentences are true (T) or false (F). If a sentence is false, rewrite it so that it is true.

1. Georgina lives with her mother.   T  F
2. Georgina’s father has made a toy horse for King Stan.   T  F
3. Georgina doesn’t like chocolate biscuits.   T  F
4. King Stan likes the Vikings.   T  F
5. Georgina makes friends with the Dragon.   T  F
6. The Dragon is scared of the Vikings.   T  F
Teaching notes

Time
20–30 minutes

Level
Medium

Skills Focus
Listening and writing. Possibly speaking.

Aim
To familiarise the students with the story of Georgina & the Dragon.

Instructions
Students read and listen to activity one – The Story of Georgina and the Dragon. Individually or in pairs they decide if the sentences about the story are true or false. This can be a written or spoken activity.

Extended activity
Ask the students to write 5 more true or false to ask the other students.

Answer key
2. Georgina’s father has made a toy horse for King Stan. True.
4. King Stan likes the Vikings. – False. King Stan does not like the Vikings.
5. Georgina makes friends with the Dragon. – True.
6. The Dragon is scared of the Vikings. – False. The Vikings are scared of the Dragon.
8) Who Says What?

Read and listen to the sentences below. Match the sentence to the correct character.
Every character, except the Vikings, has two sentences.

<table>
<thead>
<tr>
<th>Georgina</th>
<th>Father</th>
<th>The Dragon</th>
<th>King Stan</th>
<th>The Vikings</th>
</tr>
</thead>
</table>

1. ________________ I make things out of metal.
2. ________________ It’s terrible, it’s all terrible.
3. ________________ What do I need to fight a dragon?
4. ________________ No-one wants to be my friend.
5. ________________ We are bad. Very, very bad!
6. ________________ Now where’s my daughter?
7. ________________ If you help me I promise you’ll have lots of friends!
8. ________________ Did I do well?
9. ________________ If anyone can help me with these three problems I will give them a reward.
8) Who Says What?

Teaching notes

Time
10–20 minutes

Level
Medium

Skills Focus
Listening and writing. Possibly speaking.

Aim
To familiarise the students with the characters in Georgina & the Dragon.

Instructions
Match the phrases to the correct characters. The students can work individually in pairs.

Extended activity
Split the class into five groups; Georginas, Fathers, Dragons, King Stans, and Dragons. Ask them to present the sentences orally in the style of the character who says them (you may want to invent one or two more phrases for each group).

Answer key
1. Father
2. King Stan
3. Georgina
4. The Dragon
5. Vikings
6. Father
7. Georgina
8. The Dragon
9. King Stan
Here are three songs from Georgina & the Dragon. Listen and then sing along!

9a) Songs

The Blacksmith Song
I’m a blacksmith, bang, bang, bang!
Here’s my hammer, bang, bang, bang!
Here’s my anvil, bang, bang, bang!
Hammer and anvil, bang, bang, bang!

(repeat x3)

Old King Stan
Old King Stan is a happy old man
And a happy old man is he,
He likes his food
He likes his drink
He likes his fiddlers three,
Dance with the fiddlers
Dance with the fiddlers
Dance with the fiddlers three
Old King Stan is a happy old man
And a happy old man is he.

The Viking Song
Vikings, Vikings!
Vikings, Vikings!
Vikings, Vikings!

We are bad
We are bad
We are bad
We’re very, very bad

We are bad
We are bad
We are bad
We’re very, very, very, very, very, very bad!

Vikings, Vikings!
Vikings, Vikings!
Vikings, Vikings!

We are bad
We are bad
We are bad
We’re very, very bad

We are bad
We are bad
We are bad
We’re very, very, very, very, very, very bad!
Listen to the songs and fill in the missing words.

**The Blacksmith Song**

I’m a blacksmith, bang, bang, bang!

Here’s my ________________, bang, bang, bang!

Here’s my ________________, bang, bang, bang!

__________________ and ________________, bang, bang, bang!

*(repeat x3)*

**Old King Stan**

Old King Stan is a ________________, old man

And a ________________, old man is he

He likes his ________________

He likes his drink

He likes his fiddlers ________________

Dance with the fiddlers

Dance with the fiddlers

Dance with the fiddlers ________________

Old King Stan is a ________________, old man

And a ________________, old man is he.
Teaching notes

Time
30–40 minutes

Level
Easy/Medium

Skills Focus
Vocabulary, listening, singing.

Aim
To familiarise the students with the songs of *Georgina & the Dragon* and the vocabulary used within them. We find that the experience is really enhanced by being able to sing along with the songs during the show.

Instructions
Ask the students to sing along with songs to familiarize themselves with the songs (Song sheet A). Use the gap-fill of the song and questions (Song sheet B) for higher level students.

Alternative activity
Get the students to learn the words for homework. Then in the next class give them the gap-fill and ask them to fill in the missing words. Then listen to see if they are correct.

Answer key

*The Blacksmith Song*
hammer, anvil, hammer, anvil

*Old King Stan*
happy, happy, food, three, happy, happy
10) The Blacksmith Shop

Look at the picture. Can you write the correct word for each object in the box?
Listen to see if you are correct. Now colour in the picture.

- shield
- sword
- anvil
- helmet
- fire
- toy horse
- blacksmith
- hammer

1
2
3
4
5
6
7
8
Teaching notes

Time
20–30 minutes

Level
Medium

Skills Focus
Listening and vocabulary.

Aim
To familiarise the students with the vocabulary of the show.

Instructions
Ask the students to match the vocabulary with the correct object or person. The students can work individually in pairs. When the students are finished let them listen to the correct answers on the recording.

Extended activity
Ask the students to draw another scene from the play. They can choose from:
The Palace
The Mountains
The Sea (Vikings/Pirates)

Then they can write 5–8 words of vocabulary from the picture at the bottom of the page, with boxes to write the correct vocabulary next to the objects or characters. The students then swap pictures and fill in the correct vocabulary in the picture. The papers are then corrected by the students who originally drew them. This could also be done as a homework activity.

Answer key
1. blacksmith
2. hammer
3. helmet
4. shield
5. sword
6. anvil
7. fire
8. toy horse

This activity is designed to be used in conjunction with a performance of IPA Production’s Georgina & the Dragon.
For more information, visit www.ipaproductions.com.
11) Spot the difference

Look at the two pictures. Can you spot the six differences? Put a circle round the six differences.
Teaching notes

Time
10–20 minutes

Level
Easy

Skills Focus
Fun activity. Vocabulary.

Aim
To familiarise the students with the vocabulary and characters in the show.

Instructions
Ask the students to work in pairs to find the differences between the two pictures. Encourage them to speak to each other in English to explain the differences. Alternatively they could write a sentence to explain the differences.

Extended activity
Ask the students to draw another picture then copy it with 5 changes. Pass them to other students to find the changes.

Answer key

This activity is designed to be used in conjunction with a performance of IPA Production’s Georgina & the Dragon. For more information, visit www.ipaproductions.com.
12a) Draw, Listen and Number

In each box draw a picture of the word. Then listen to the recording and write the numbers in the correct box.

<table>
<thead>
<tr>
<th>Chocolate biscuits</th>
<th>Happy</th>
<th>Horse</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Chocolate Biscuit" /></td>
<td><img src="image2" alt="Happy" /></td>
<td><img src="image3" alt="Horse" /></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Sword</th>
<th>Old</th>
<th>Palace</th>
</tr>
</thead>
<tbody>
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<td><img src="image4" alt="Sword" /></td>
<td><img src="image5" alt="Old" /></td>
<td><img src="image6" alt="Palace" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Attack</th>
<th>Friend</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image7" alt="Attack" /></td>
<td><img src="image8" alt="Friend" /></td>
</tr>
</tbody>
</table>

This activity is designed to be used in conjunction with a performance of IPA Production's *Georgina & the Dragon*. For more information, visit www.ipaproductions.com.
12b) Draw, Listen and Number

Listen to the recording and write one object in each box.
Now draw a picture of each object.

1. Chocolate biscuits

This activity is designed to be used in conjunction with a performance of IPA Production’s Georgina & the Dragon. For more information, visit www.ipaproductions.com.
Teaching notes

Time
25–30 minutes

Level
Easy/Medium

Skills Focus
Listening.

Aim
To recognise vocabulary from Georgina and the Dragon.

Instructions
Give students worksheet A, then discuss the meaning of the vocabulary. Allow students to draw pictures of the objects in the boxes. Then, listen to the recording and write the corresponding number for each object in the correct box.

Alternate activity
Give higher level students worksheet B Listen to the recording first and allow students to write one object in each box. After listening a second time, allow the students to check the vocabulary together. As a final step, allow students to draw the objects they have written in each box.

Answer key
1. chocolate biscuits
2. old
3. palace
4. sword
5. happy
6. friend
7. attack
8. horse
13) Listening: Georgina and the King

Listen to the conversation between Georgina and King Stan. Practice the conversation with a friend.

King What’s the matter?! Problems, problems, problems. They are everywhere. Here, there, everywhere.

Georgina Problems? What problems?

King What problems? I’ll tell you what problems. Look over there. *(He points left.)* Vikings!

Georgina Vikings? *(She can see no Vikings.)*

King My first problem is the Vikings. Vikings! Hundreds of them. Big horrible, hairy Vikings. They’re very bad. It’s terrible.

Georgina Oh, no!

King Oh, yes. And that’s not all. Look, look over there. *(He points to right.)* Over there. Pirates!

Georgina Pirates? *(She can see no pirates.)*

King My second problem is the Pirates. Hundreds of them. Big horrible, smelly Pirates. They’re very bad. It’s terrible.

Georgina Oh, no.

King Oh, yes.

Georgina Oh, dear. Anything else?

King Oh, yes. The dragon! *(Points forwards.)*

Georgina The dragon?

King That’s right. There’s a dragon. It lives in a cave up in the mountains. It’s terrible. It’s got big, green wings. It has a long green tail and it has enormous, pointy teeth!

Georgina Oh, no.

King Oh, yes.
13) Listening: Georgina and the King

Teaching notes

Time
30 minutes

Level
Medium

Skills Focus
Vocabulary. Listening.

Aim
To listen to a scene in *Georgina & the Dragon* and recognise the vocabulary.

Instructions
This activity could be used as a simple comprehension activity with the children listening for understanding whilst following the script or it can be used to pick out specific vocabulary, verbs or adjectives.

Extended activity
Ask students to listen to the text and practise reading it together in pairs. Then they can take turns to act out the scene for the rest of the class. Encourage them to be as comical as possible!
This activity is designed to be used in conjunction with a performance of IPA Production's Georgina & the Dragon. For more information, visit www.ipaproductions.com.

**14) One-lesson activity sheet**

If you only have time for one lesson before the show to prepare your children, here is a one-lesson activity sheet.

**The Story of Georgina & the Dragon**

*Read and listen to the story of Georgina & the Dragon.*

Georgina lives with her father. Her father is a blacksmith. He makes things out of metal.

One day, after breakfast her father says, “Georgina, please take this toy horse to the King.” Georgina is very excited about going to the palace.

King Stan lives in the palace. He is sad. Georgina gives him the toy horse. He is happy for a little while but then he is sad again. Georgina asks him why he is sad. The King explains that he has three problems. First of all, there is a big dragon in the mountains. Secondly, there are horrible Vikings nearby. And finally, there are terrible pirates nearby, too! King Stan tells Georgina that he will give a big reward to the person who can help him with his problems.

Georgina decides to help King Stan. She takes a shield, a sword and a helmet to go on her adventure. She also takes some chocolate biscuits. Georgina loves chocolate biscuits!

She decides to visit the dragon first. When she arrives in the mountains she hears a terrible roar. She is very scared and hides behind a rock. Then she hears crying – it is the dragon. Georgina asks the dragon why he is crying. He says that nobody likes him because he is big and green and scary. Georgina decides to be his friend. She has a plan.

She takes the dragon to see the Vikings. The Vikings are very scared of the dragon. They run away. Georgina and the dragon celebrate by eating chocolate biscuits.

Next, she takes the dragon to see the Pirates. The Pirates are very scared of the dragon and they run away. Georgina and the dragon celebrate by eating chocolate biscuits.

Georgina takes the dragon to King Stan and explains that the dragon is very friendly. She tells him that the dragon frightened the Vikings and the Pirates. King Stan is very happy with Georgina and the dragon. He asks them what they want as their reward.

What do you think they ask for...???

**Clueword**

Look at this clueword. The first letter of each word spells out the word PIRATES vertically. Use the clues to help you guess the words. All words can be found in the vocabulary list.

- **P** ------ ------ ------ ------ The house where a king lives
- **I** ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ Very clever
- **R** ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ A verb to escape quickly
- **A** ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ A part of the body. You have two.
- **T** ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ An object you play with
- **E** ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ The opposite of late
- **S** ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ ------ A pointed metal stick for fighting

**Old King Stan**

*Listen to the song and sing along!*

Old King Stan is a happy old man
And a happy old man is he
He calls for his pipe
And he calls for his bowl
And he calls for his fiddlers three
Dance with the fiddlers
Dance with the fiddlers
Dance with the fiddlers three
Old King Stan is a happy old man
And a happy old man is he!
14) One-lesson activity sheet

Teaching notes

Time
50–60 minutes

Level
Medium

Skills Focus
Vocabulary. Listening, reading, singing and speaking.

Aim
To familiarise the students with the story, songs and vocabulary of Georgina and the Dragon before seeing the show.

Instructions
The one lesson activity sheet is designed for teachers who only have time to prepare with one class before the show. We find that children who understand the development of the story and are familiar with some, or all of the songs, enjoy the shows even more! So we recommend that you begin with reading and discussing the synopsis of the show. Then move on to listening to the song – allow the students to follow the text on song sheets. If there’s time get them to sing along! Finally, ask the students to do the clueword vocabulary activity.

Post-show activity
If you have more time after the show, go back and do any of the materials in the earlier activities.
Teaching notes

Activity 1: The Story of Georgina & the Dragon

Time
20–30 minutes

Level
Easy/Medium

Skills Focus
Vocabulary, reading, listening.

Aim
To familiarise the students with the story of, Georgina & the Dragon and the vocabulary used in the story.

Instructions
Ask the students what they know about the story of George and the dragon and how they think the story of Georgina & the Dragon will be different. Now give the students the story of Georgina & the Dragon. Ask them to read through the text underlining any difficult vocabulary. Present the difficult vocabulary on the board and the students can help each other with the meaning of the words. Then listen to the story of Georgina & the Dragon (The audio track to use is the one for activity 1: The Story of Georgina and the Dragon.)
Georgina & the dragon

14) One-lesson activity sheet

Teaching notes

Activity 2: Song—Old King Stan

Time
10–15 minutes

Level
Easy

Skills Focus
Vocabulary, listening, singing.

Aim
To familiarise the students with at least one song from the show. We find that the experience of the students is really enhanced by being able to sing along with the songs during the show.

Instructions
Ask the students to sing along with Old King Stan. The audio track is included in the 9-Songs download.

Teaching notes

Activity 3: Clueword

Time
20 minutes

Level
Medium

Skills Focus
Vocabulary.

Aim
To familiarise the students with the vocabulary of Georgina & the Dragon.

Instructions
Ask the students to work in pairs or small groups to find the words on the right hand side. All the words can be found in the vocabulary list.

Answer key
palace
intelligent
run away
arm
toy
early
sword

This activity is designed to be used in conjunction with a performance of IPA Production's Georgina & the Dragon. For more information, visit www.ipaproductions.com.
# Vocabulary

**CHARACTERS**
- Georgina
- The Dragon
- Father
- The King
- The Vikings
- The Pirates

**OBJECTS**
- Anvil
- Arms
- Biscuits
- Blacksmith
- Friend
- Hammer
- Helmet
- Horse
- Legs
- Palace
- Reward
- Shield
- Sword
- Toy
- Workshop

**VERBS**
- Attack
- Breathe
- Call
- Cheer up
- Do
- Early
- Feel
- Fight
- Find
- Have
- Help
- Hurt
- Like
- Look
- Make
- Run away
- Shout
- Start
- Tell
- Take
- Want

**ADJECTIVES**
- Bad
- Big
- Busy
- Careful
- Good
- Frightened
- Hairy
- Happy
- Horrible
- Intelligent
- Little
- Nice
- Old
- Sad
- Scary
- Silly
- Special
- Terrible

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