

# **Billy Banjo**

Class activities



IPA Productions 2019



# Billy Banjo

## Contents

1) The Story of Billy Banjo – Teaching notes	3
The Story of Billy Banjo	4
2) Billy Banjo Song Sheets A&B – Teaching notes	5
Billy Banjo Song Sheet A	6
Billy Banjo Song Sheet B	7
3) The Characters in Billy Banjo – Teaching notes	8
The Characters in Billy Banjo	9
4) Guess Who – Teaching notes	10
Guess Who	11
5) Trading Game – Teaching notes	12
Trading Game: Worksheet 1	13
Trading Game: Worksheet 2	14
6) Billy Banjo's Interview – Teaching notes	15
Billy Banjo's Interview	16
7) Listening 1: Billy Banjo Meets Mrs Posh – Teaching notes	17
Listening 1: Billy Banjo Meets Mrs Posh	18
8) Listening 2: Billy Banjo goes to the shop – Teaching notes	19
Listening 2: Billy Banjo goes to the shop	20
One-Lesson Activity Sheet – Teaching notes	21
One-Lesson Activity Sheet	22
Vocabulary	23





# Billy Banjo



## 1) The Story of Billy Banjo

### Teaching notes

#### Difficulty

☆☆

#### Aim

To familiarize students with the story of Billy Banjo  
To practice reading and comprehension skills

#### Materials

The story of Billy Banjo worksheet x 1 per student

#### Procedure

Tell students they are going to read the story of Billy Banjo. Ask students to read the text quickly and answer the question in exercise A. For clarification here you could ask them to underline the answers in the text.

Get students to predict what they think will happen at the end of the story.

Now ask them to complete exercise B by answering true or false to each of the questions.

Have students reflect on the story by asking them the following questions either in pairs or in open class:

- Who was their favourite character?
- Who was their least favourite?
- Did they understand everything?
- What was the best part of the story?

(if they haven't seen the show yet)

- Are they excited to see the show?
- Will they be able to understand the story?
- What is going to be the best part?

#### Follow up activity

Word hunt! – call out the definition of the words and students must find them in the text

1. A married woman (wife)
2. A household chore, to make clothes flat (ironing)
3. The part of a house that is over your head (roof)
4. The opposite of rich (poor)
5. To make money (earn)
6. To collect animals together (round up the cows)
7. When you have had an accident, you break a bone (broken finger, broken arm)
8. To take something without permission (steal)
9. A place where musicians play music (concert)
10. Something unexpected (surprise)





## Billy Banjo



# 1) The Story of Billy Banjo

Read and listen to the story of Billy Banjo.

### A. Read the story of Billy Banjo and answer these questions:

1. What instrument does Billy play?
2. What instrument does he want to play?
3. What does the Bandit steal from him?
4. Who is Susie Stardust?
5. What did Mrs Posh break?

### B. Answer the questions: True or False?

1. Billy and Kate are poor. T F
2. Billy helps Kate with the housework. T F

3. Kate tells Billy he must earn one hundred dollars to repair the house. T F
4. Billy paints the house blue. T F
5. Mrs Posh pays Billy ten dollars for painting her house. T F
6. Billy sells Daisy the cow to Jane Wayne, the cowgirl. T F
7. Susie Stardust has a broken arm. T F
8. Susie Stardust pays Billy one thousand dollars to play at her concert. T F
9. The Bandit steals Billy's banjo. T F

**B**illy Banjo is a cowboy. He lives with his wife Kate. Billy likes to play his banjo, but Billy doesn't like to work hard. Kate does all the cooking, the cleaning, the washing and the ironing. Billy plays his banjo all day long and dreams of being a superstar like his heroine, Susie Stardust.

Billy and Kate are very poor. The house they live in is in very bad condition. The doors need fixing, the window needs fixing and the roof needs fixing. One day Kate tells Billy that he needs to earn some money or he must find a new wife! She tells him not to return until he has one thousand dollars.

Billy leaves home with his cow, Daisy and his banjo to earn some money. What Billy doesn't know is that a bandit is following him!

Billy meets Mrs Posh. Mrs Posh has hurt her finger and needs help to paint her house. Billy goes to the shop and buys some white paint for one dollar. He paints her house and Mrs Posh gives him ten dollars.

When Billy is counting his money, the bandit steals Billy's cow. While Billy tries to find his cow he meets Jane Wayne, a cowgirl. Jane needs help to round up her cows. Billy goes to the shop and buys some rope for ten dollars. He rounds up the cows and Jane pays him one hundred dollars.

When Billy is counting his money, the bandit returns and steals Billy's banjo. While Billy tries to find his banjo he meets Susie Stardust. She has a broken arm. She needs help from someone to play guitar at her concert. Billy knows all Susie Stardust's songs! He goes to the shop and buys an electric guitar for one hundred dollars. He plays at the concert and Susie pays him one thousand dollars!

Finally, Billy has enough money to take home to Kate. But on his way home he meets the bandit! The bandit has a big surprise for Billy. What do you think it is? What do you think will happen next?





## Billy Banjo



# 2) Billy Banjo Song Sheets A&B

## Teaching notes

### Song Sheet A

#### Difficulty

☆☆

#### Aim

Songs are an extremely dynamic and engaging aspect of learning English for many children. They can be exploited very easily in the classroom. Students will enjoy the show far more if they know the songs and can sing along!

#### Materials

- Downloadable copy of the Songs
- 1 x song worksheet per student

#### Procedure

1. Learn the song yourself and have students listen and repeat the song line by line. It's useful to add each line with an action. This total physical response will help their understanding and also help them remember the lyrics
2. Singing competition! Break students into small groups and have them practice their songs together, they can add in dance moves or just work on the lyrics. Have them perform the song in front of the rest of the class to see which group performed the best
3. Play the track to the students and have them sing along with the music, then turn the volume down and encourage them to keep singing the lyrics. Turn the music up again to see if they have kept in time with the original song.

### Song Sheet B

#### Difficulty

☆☆

#### Materials

- Downloadable copy of the Songs
- 1 x song worksheet per students

#### Procedure

1. Give the students the gap fill worksheet A and have them predict what words they think goes in the gaps. Then play the songs for them and they check their answers.
2. To make things more challenging the lyrics could be projected on the interactive white board and have the students sing along with the music. Play the song a second time and this time erase one word on each line and the students sing the song again. Repeat this as many times as you feel necessary. This helps their listening skills and their production of the lyrics.

#### Answer key

*We're So Happy*

My name's Billy

My name's Kate

We live here in this **house**

We haven't **got** a penny

We're as poor as a church **mouse**

But we're so **happy**

Everyone can **see**

We haven't got a **penny**

But we're happy **as** can be

But we're so **happy**

Everyone can **see**

We haven't got a **penny**

But we're happy **as** can be!

1. Find a word which means the opposite of rich.  
**poor**
2. Find a word which means the same as content.  
**happy**
3. Find a word that is a coin. **penny**
4. Find a word which is the opposite of no-one.  
**everyone**
5. Find three verbs. **live, can, have got, is/are (be)**





## Billy Banjo



# 2) Billy Banjo Song Sheet A

Here are three songs from *Billy Banjo*. Listen and then sing along!

### We're So Happy

My name's Billy  
My name's Kate  
We live here in this house  
We haven't got a penny  
We're as poor as a church mouse

But we're so happy  
Everyone can see  
We haven't got a penny  
But we're happy as can be

But we're so happy  
Everyone can see  
We haven't got a penny  
But we're happy as can be!



### Dip Your Brush

Dip your brush, then up and down  
Up and down, up and down  
Dip your brush, then up and down,  
Let's all paint the house.

Dip your brush, then left and right  
left and right, left and right  
Dip your brush, then left and right,  
Let's all paint the house.

Dip your brush, then round and round  
round and round, round and round  
Dip your brush, then round and round,  
Let's all paint the house.

Dip your brush, then all about  
all about, all about  
Dip your brush, then all about,  
Let's all paint the house.

### I Play Guitar



Oh I play guitar and sing this song  
I play guitar all day long  
I'm going to play all night  
I'm going to play all day  
I play guitar like a superstar





## Billy Banjo

# 2) Billy Banjo Song Sheet B

Listen to the song and fill in the missing words. Now find the correct words for the activity below.

### We're So Happy

My name's Billy

My name's Kate



We live here in this \_\_\_\_\_

We haven't \_\_\_\_\_ a penny

We're as poor as a church \_\_\_\_\_

But we're so \_\_\_\_\_

Everyone can \_\_\_\_\_

We haven't got a \_\_\_\_\_

But we're happy \_\_\_\_\_ can be!

But we're so \_\_\_\_\_

Everyone can \_\_\_\_\_

We haven't got a \_\_\_\_\_

But we're happy \_\_\_\_\_ can be!

Now find the correct words from the song.

1. Find a word which means the opposite of rich. \_\_\_\_\_
2. Find a word which means the same as content. \_\_\_\_\_
3. Find a word that is a coin. \_\_\_\_\_
4. Find a word which is the opposite of no-one. \_\_\_\_\_
5. Find three verbs. \_\_\_\_\_





## Billy Banjo

# 3) The Characters in Billy Banjo

### Teaching notes

#### Difficulty



#### Aim

To match the adjectives to the characters to help convey their meaning and to familiarise the students with the different characters

#### Materials

- 1x worksheet per student
- Board and board pens/chalk

#### Procedure

##### WARMER

- Students get into small groups
- Give them 3 minutes to write down as many adjectives as they can in English. Any adjectives will do e.g. "good, bad, small, big etc"
- Give them a dedicated space on the board and a board pen or a piece of chalk and have them write all of the adjectives they have on the board in 1 minute!
- Now count to see who has the most adjectives.
- Have students decide which adjectives could be used to describe a person, you can circle these on the board.

##### MAIN ACTIVITY

- Give students the worksheets
- Have students look at the words in the box. Ask them to look carefully and discuss in groups what they think they all mean. You could give them a written definition or have them look it up in a dictionary
- Discuss all of the different character in Billy Banjo in open class. You can have them re-tell the story or can have students remind the rest of the class what that character was like.
- Have them draw the character and write three adjectives that they think describe him/her

#### Follow-up

- Students can draw a picture of themselves or someone in their family and then write three sentences using the adjectives to describe that person





# Billy Banjo

## 3) The Characters in Billy Banjo

Here are some of the characters from *Billy Banjo*. Draw a picture of each of them and then choose two or three words from the list of adjectives below to describe them.

Compare your ideas with a friend.

rich   poor   sad   happy   bad   good   young   old   pretty  
 ugly   busy   lazy   clean   dirty   dangerous  
 clever   strong   silly   interesting   musical   hard-working

Billy Banjo

1.
3.

2.

Kate

1.
3.

2.

Susie Stardust

1.
3.

2.

The Bandit

1.
3.

2.

Jane Wayne - the cowgirl

1.
3.

2.

Mrs Posh

1.
3.

2.





## Billy Banjo

# 4) Guess Who

### Teaching notes

#### Difficulty

☆☆

#### Aim

To match the adjectives to the characters to help convey their meaning and to familiarise the students with the different characters

#### Materials

- 1x worksheet per student
- Board and board pens/chalk

#### Procedure

##### WARMER

- Students get into small groups
- Give them 3 minutes to write down as many adjectives as they can in English. Any adjectives will do e.g. "good, bad, small, big etc"
- Give them a dedicated space on the board and a board pen or a piece of chalk and have them write all of the adjectives they have on the board in 1 minute!
- Now count to see who has the most adjectives.
- Have students decide which adjectives could be used to describe a person, you can circle these on the board.

##### MAIN ACTIVITY

- Give students the worksheets
- Have students look at the words in the box. Ask them to look carefully and discuss in groups what they think they all mean. You could give them a written definition or have them look it up in a dictionary
- Discuss all of the different character in Billy Banjo in open class. You can have them re-tell the story or can have students remind the rest of the class what that character was like.
- Have them draw the character and write three adjectives that they think describe him/her

#### Follow-up

- Students can draw a picture of themselves or someone in their family and then write three sentences using the adjectives to describe that person

#### Examples

- Billy Banjo: lazy, boyish, curly blonde hair, small eyes, hat, big nose, small ears, big mouth...
- Bandit: bad, mysterious, straight black hair, hat, glasses, moustache, small mouth, small nose...
- Kate: hardworker, intelligent, dress, straight brown hair, small eyes, small nose, big mouth, earrings...





# Billy Banjo

## 4) Guess Who

Use the questions to find out who your person is thinking of!

Does he/she have \_\_\_\_\_?

Is it \_\_\_\_\_?

Bad	Intelligent	Lazy	earrings
Curly blonde hair	Small nose	moustache	Small mouth
Small eyes	Straight black hair	hardworker	Big nose
hat	mysterious	Big mouth	Straight brown hair
boyish	Big nose	glasses	Dress





## Billy Banjo

# 5) Trading Game

### Teaching notes

#### Difficulty

☆☆

#### Aim

To role play buying and selling items in a clothes shop.

#### Materials

- Worksheet 1, cut up for each group
- Worksheet 2, cut up with enough for each student to have both a shop assistant card and a customer card

#### Procedure

Tell students that Billy Banjo has to get a thousand dollars and to do this he needs to buy and sell items. Tell students that they are going to buy and sell things in class today too. Give students cut out versions of worksheet 1 and ask them to put them into the correct order in groups. Point out that there are two possible responses, one in red and one in green. Check the students are correct.

Ask two students to come to the front of the class. Tell them that one is the shop assistant and the other is the customer. Give them each a cut out from worksheet 2. Have them perform the role-play in front of the class as an example.

Now divide the students into two equal groups, shop assistants and customers.

Each shop assistant is given a shop card and each customer is given a shopping list. The shop cards show the items the shop assistants have for sale. The customers' shopping list shows details of the items they want to buy and the budget for each item. Some shopping items may be too expensive to buy, but if a customer saves money on other items, they can go back and use the money they saved to buy an item they previously couldn't afford.

The aim of the activity is for the shop assistants to sell all the items on their card and for the customers to buy all the items on their shopping list.

The shop assistants sit down spaced out around the classroom and the customers stand up and walk around visiting each shop. When a customer buys an item, the shop assistant ticks the item to show it has been sold and the customer writes down the cost and any saving they have made.

If an item is over budget, the customer goes to the next item on their shopping list or uses a saving from a previous purchase to buy the item. If the customer can't find what they want, they can ask for another item or move on to another shop.

When everyone had finished, talk about how much English they used, if they liked the activity, what was the strategies they used for buying and selling etc.

The students swap roles and repeat the activity, so everyone has a chance to practice being the shop assistant and customer.





**Billy Banjo**

.....

## 5) Trading Game: Worksheet 1

Good day! How can I help you?

I'd like to buy \_\_\_\_\_ please.

**Of course, I have one here. It's \_\_\_\_\_ euros.**

**Oh great! It's perfect. Thank you!**

**No I'm sorry we don't have any left.**

**Ok, never mind. Thank you!**

You're welcome! Have a great day!

You too, bye!





## Billy Banjo

# 5) Trading Game: Worksheet 2

## Shop assistant cards

Fancy Fashion			Wonderful Wears		
	PRICE	SOLD		PRICE	SOLD
T-shirt	€5		T-shirt	€10	
Hat	€25		Hat	€15	
Shoes	€20		Shoes	€35	
Jacket	€30		Jacket	€35	
Banjo	€55		Banjo	€50	

  

Rocking Rags			Cracking Clothes		
	PRICE	SOLD		PRICE	SOLD
T-shirt	€10		T-shirt	€5	
Hat	€25		Hat	€15	
Shoes	€20		Shoes	€25	
Jacket	€40		Jacket	€25	
Banjo	€40		Banjo	€60	

## Customer cards

Shopping List 1			Shopping List 2		
	BUDGET	SAVING		BUDGET	SAVING
T-shirt	€10		T-shirt	€15	
Hat	€10		Hat	€20	
Shoes	€15		Shoes	€50	
Jacket	€25		Jacket	€35	
Banjo	€45		Banjo	€60	

  

Shopping List 3			Shopping List 4		
	BUDGET	SAVING		BUDGET	SAVING
T-shirt	€5		T-shirt	€10	
Hat	€30		Hat	€20	
Shoes	€30		Shoes	€20	
Jacket	€40		Jacket	€30	
Banjo	€60		Banjo	€55	





## Billy Banjo

# 6) Billy Banjo's Interview

### Teaching notes

#### Difficulty

☆☆

#### Aim

- To practice present simple question formation
- To practice pronunciation and intonation of questions
- Students write magazine interview answers

#### Materials

Worksheet per student

#### Procedure

Warmer: Ask students if they or their parents/grandparents read magazines. If so, what kind? What would you expect to see in a magazine? Elicit photos/articles/advertisements/interviews with famous people.

1. Tell students that Billy Banjo is being interviewed for a magazine and he's a bit nervous that he'll get all the answer wrong. Tell students to match the question and answer together
2. Tell students to help Billy practice the interview by taking in turns to read out the dialogue of the interviewer and Billy's answers. Split the class into two groups; group A is the interviewer and group B is Billy. Drill the parts of the dialogue and A and B repeat respectively. This helps with intonation and pronunciation. Students can now repeat the process themselves, practising the dialogue in pairs or small groups.
3. Tell students that they are going to be interviewed for the magazine too so they need to answer some questions about themselves. Have students read the questions and answer them using complete sentences. Students can share and compare their answers.

#### Follow-up

After completing the worksheet students could design their own magazine covers. They could look at some examples from real magazine to get an idea of what to include.





## Billy Banjo

### 6) Billy Banjo's Interview

**Billy Banjo is famous at last! He is being interviewed by a famous Music Magazine. But he has forgotten what to say! Can you help him?**

#### 1. Match the questions to the answers:

- |  |  |
|--|--|
| 1. ___ What is your name?                    | a. My favourite singer is me, of course!           |
| 2. ___ Where were you born?                  | b. I was born in the United States of America      |
| 3. ___ When is your birthday?                | c. I was born on the 15th April 2000               |
| 4. ___ Who is your favourite singer?         | d. I love playing the banjo because it's beautiful |
| 5. ___ What is your wife's favourite colour? | e. Her favourite colour is purple                  |
| 6. ___ Why do you like playing the banjo?    | f. My name is Billy Banjo. Howdy!                  |

#### 2. Phew! Now he is ready. But wait! He's very nervous. Can you help him practice? Say the questions and answers in pairs to help Billy.

#### 3. Now you can write your own magazine interview. Answer the questions below

What is your name?

Where were you born?

When is your birthday?

Who is your favourite singer?

What is your wife's favourite colour?

What are your favourite hobbies?

Write your own questions:

\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ ?





## Billy Banjo



# 7) Listening 1: Billy Banjo Meets Mrs Posh

### Teaching notes

#### Difficulty

☆ ☆

#### Aim

To practise listening skills and to familiarise the students with a scene from Billy Banjo

#### Materials

Worksheet per student

#### Procedure

- Allow the students to listen to the text once, then a second time whilst also reading along. Then students should answer the questions in pairs. Finally present the answers on the board.
- Follow up:
- Get the students to act out the roles of Mrs Posh and Billy Banjo on pairs. They could learn the lines as homework to perform the next day.

#### Answer key

1. Billy Banjo wants to sell Daisy the cow to Mrs Posh.
2. Mrs Posh can't paint her house because she has broken her finger.
3. Mrs Posh pays Billy 10 dollars to paint her house.
4. Billy wants Mrs Posh to pay him 1000 dollars.
5. Mrs Posh doesn't buy the cow.





## Billy Banjo



# 7) Listening 1: Billy Banjo Meets Mrs Posh

**Read and listen to a conversation between Billy Banjo and Mrs Posh.**

- Mrs. Posh      Err...Good morning.
- Billy            Oh, good morning. Would you like to buy a cow?
- Mrs. Posh      No, thank you. Actually I'm looking for someone to paint my house.
- Billy            Paint your house?
- Mrs. Posh      Yes, someone to paint my house white. White, nice and bright! I can't paint it myself. because I've got a broken finger. Look! So I'm looking for someone to paint my house.
- Billy            And how much would you pay someone to paint your house?
- Mrs. Posh      I'll pay ten dollars.
- Billy            Did you say a thousand dollars?
- Mrs. Posh      A thousand dollars? No, I said ten dollars.
- Billy            OK, how about a thousand dollars for painting your house and a cow?
- Mrs. Posh      No, I don't want a cow, thank you. Goodbye!
- Billy            OK. Ten dollars to paint your house. I'll do it.
- Mrs. Posh      Really? OK.
- Billy            OK. It's a deal.

**Now answer the questions below.**

1. What does Billy want to sell to Mrs Posh?

---

2. Why can't Mrs Posh paint her house?

---

3. How much does Mrs Posh pay Billy to paint her house?

---

4. How much does Billy want Mrs Posh to pay him?

---

5. Does Mrs Posh buy the cow?

---





## Billy Banjo



# 8) Listening 2: Billy Banjo goes to the shop

### Teaching notes

#### Difficulty

☆ ☆

#### Aim

To practise listening skills and to familiarise the students with a scene from Billy Banjo

#### Materials

Worksheet per student

#### Procedure

Let the students read the text, then ask them to think about what order the shopkeeper's sentences should go in. With a partner, the students should re-order the sentences. Finally, present the correct order on the board.

#### Follow up

Get the students to act out the roles of the shopkeeper and Billy Banjo in pairs. They could learn the lines as the homework to perform the next day.

#### Answer key

SK: Good morning

Billy: Good morning

SK: Can I help you?

Billy: Yes, I'd like a tin of paint, please.

SK: What colour?

Billy: White, please.

SK: Big or small?

Billy: Err... big. One big tin of white paint.

SK: OK. That's one dollar.

Billy: One dollar? That's all I have. Oh well, here you are.

SK: Thank you, goodbye.

Billy: Thank you very much.





## Billy Banjo



# 8) Listening 2: Billy Banjo goes to the shop

The shop assistant's lines are in the correct order but Billy Banjo's lines are not. Put Billy Banjo's lines in the correct order. Listen to see if your order is correct.

Note: SK = Shopkeeper

- Billy: One dollar? That's all I have. Oh well, here you are. \_\_\_\_\_
- SK: Good morning
- Billy: Yes, I'd like a tin of paint, please. \_\_\_\_\_
- SK: Can I help you?
- Billy: Err... Big. One big tin of white paint. \_\_\_\_\_
- SK: What colour?
- Billy: Thank you very much. \_\_\_\_\_
- SK: Big or small?
- Billy: Good morning. \_\_\_\_\_
- SK: OK. That's one dollar.
- Billy: Yes, I'd like a tin of paint, please. \_\_\_\_\_
- SK: Thank you, goodbye.
- Billy: White, please. \_\_\_\_\_





## Billy Banjo



# One-Lesson Activity Sheet

If you only have time for one lesson before the show to prepare your children, here is a one-lesson activity sheet.

## The Story of Billy Banjo

### Read the story of Billy Banjo.

Billy Banjo lives with his wife Kate. Billy likes to play his banjo, but Billy doesn't like to work hard. Kate does all the housework. Billy plays his banjo all day long and dreams of being a superstar like his heroine - Susie Stardust.

Billy and Kate are very poor. The house they live in is in very bad condition. One day Kate tells Billy that he needs to earn some money or he must find a new wife! She tells him not to return until he has one thousand dollars.

Billy leaves home with his cow, Daisy and his banjo to earn some money. What Billy doesn't know is that a bandit is following him!

Billy meets Mrs Posh. Mrs Posh has hurt her finger and needs help to paint her house. He paints her house and Mrs Posh gives him ten dollars.

When Billy is counting his money, the bandit steals Billy's cow.

While Billy tries to find his cow he meets Jane Wayne, a cowgirl. Jane needs help to round up her cows. He rounds up the cows and Jane pays him one hundred dollars.

When Billy is counting his money, the bandit returns and steals Billy's banjo.

While Billy tries to find his banjo he meets Susie Stardust. She has a broken arm. She needs help from someone to play guitar at her concert. Billy knows all Susie Stardust's songs! He plays at the concert and Susie pays him one thousand dollars!

Finally, Billy has enough money to take home to Kate. But on his way home he meets the bandit! The bandit has a big surprise for Billy.

### 'We're So Happy' Gap-fill

Listen to the song and fill in the missing words. Now find the correct words for the activity below.

We're So Happy  
 My name's Billy  
 My name's Kate  
 We live here in this \_\_\_\_\_  
 We haven't \_\_\_\_\_ a penny  
 We're poor as a church \_\_\_\_\_  
  
 But we're so \_\_\_\_\_  
 Everyone can \_\_\_\_\_  
 We haven't got a \_\_\_\_\_  
 But we're happy \_\_\_\_\_ can be!  
  
 But we're so \_\_\_\_\_  
 Everyone can \_\_\_\_\_  
 We haven't got a \_\_\_\_\_  
 But we're happy \_\_\_\_\_ can be!

### 'We're So Happy' Questions

Now find the correct words from the song to the left.

1. Find a word which means the opposite of rich.
2. Find a word which means the same as content.
3. Find a word that is a coin.
4. Find a word which is the opposite of no-one.
5. Find three verbs.

### Questions

Put the words in the correct order to form a question. Then answer the question.

1. is / what / Billy's / called / wife?
2. much / money / Billy / does / how / need?
3. paint / to / asks / Billy / who / her house?
4. steals / who / Daisy the cow?
5. play / Susie Stardust / can't / her guitar / why?
6. the / is / bandit / who?





# Billy Banjo



## One-Lesson Activity Sheet

### Teaching notes

#### Difficulty

☆☆

#### Aim

If you are short of time then this worksheet could be a good alternative to the material in this pack. It is a condensed version of the material and will help familiarise students with the show. This could also be used to revise all of the work you have already done in other parts of the workpack.

#### Material

1 x worksheets per student

#### Procedure

You could go through the work sheet as a whole class or you could put student into groups to work through together. You could also cut out the different activities and place them in different areas of the classroom. Students could go around doing the different exercises and writing the answers in their books. You could give them a time limit for each activity to put a bit of pressure on them.

#### Answer key

##### *We're so Happy – Gap-Fill*

We're So Happy  
My name's Billy  
My name's Kate  
We live here in this **house**  
We haven't **got** a penny  
We're poor as a church **mouse**

But we're so **happy**  
Everyone can **see**  
We haven't got a **penny**  
But we're happy **as** can be!

But we're so **happy**  
Everyone can **see**  
We haven't got a **penny**  
But we're happy **as** can be!

##### *We're so Happy – Questions*

1. Find a word which means the opposite of rich. **poor**
2. Find an adjective which means the same as content. **happy**
3. Find a word that is a coin. **coin**
4. Find a word which is the opposite of no-one. **everyone**
5. Find three verbs. **see, can, have got, live, be**

##### *Questions*

1. What is Billy's wife called ?  
Billy's wife is called Kate.
2. How much money does Billy need?  
Billy needs one thousand dollars.
3. Who asks Billy to paint her house?  
Mrs Posh asks Billy to paint her house.
4. Who steals Daisy the cow?  
The Bandit steals Daisy the cow.
5. Why can't Susie Stardust play her guitar?  
She can't play her guitar because she has a broken arm.
6. Who is the bandit?  
Kate is the bandit!





## Billy Banjo

# Vocabulary

### NOUNS

arm  
bandit  
banjo  
brush  
church  
concert  
cow  
cowboy  
deal  
dip  
dollar  
door  
finger  
guitar  
heroine  
home  
howdy doody  
lasso  
money  
mouse  
penny  
rope  
thousand  
ticket  
wife  
window

### ADJECTIVES

bright  
disappointed  
empty  
impossible  
long  
nervous  
nice  
orange  
play  
poor  
rich  
short  
tired  
white  
yellow

### VERBS

break  
buy  
clean  
cook  
count  
earn  
finish  
find  
give  
hurt  
know  
meet  
need  
paint  
pay  
repair  
return  
say  
sell  
sing  
steal  
surprise  
survive  
take  
wash  
watch out

