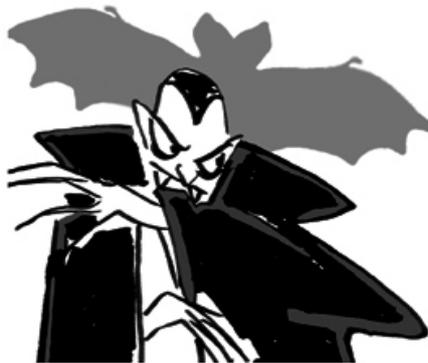


DRACULA

Primary class activities



IPA PRODUCTIONS 2021



1. THE STORY OF DRACULA

Our story begins in 1842, when Jonathan Hawker, a young lawyer, travels to Transylvania. He is on his way to take documents to Count Dracula, who has bought a house in England. Count Dracula is a mysterious, rich man, who lives in a castle, high up in the mountains.

When Jonathan arrives, he is welcomed into the castle by Dracula and offered food and wine, which he refuses. Jonathan gives Dracula documents to sign. Dracula sees Jonathan's picture of Mina, his fiancée, and he is very interested in her. Dracula hypnotizes Jonathan in order to get him to write a letter to Mina, saying that he's staying in Transylvania. Also, Jonathan discovers that Dracula has no reflection in the mirror and that he doesn't like crucifixes. Is Dracula a vampire?

Dracula makes Jonathan sleep and steals his picture of Mina. While Jonathan sleeps, Dracula decides to go to London to meet Mina. When Jonathan wakes up, he realizes that Dracula has stolen his picture and that she is in danger, so he needs to save her.

Meanwhile, Dracula meets Mina in London. She's worried because she has received a strange letter from Jonathan. Dracula hypnotizes her as well and takes her to Transylvania with him. Jonathan goes to meet a vampire hunter, Van Helsing, because he needs help to catch Dracula and save Mina.

Will Jonathan save Mina or will Dracula win the battle...?





1A. THE STORY OF DRACULA

Travels | Letter | Hypnotizes | Save | London | Picture | Sleep | Vampire | Castle

Our story begins in 1842, when Jonathan Hawker, a young lawyer, _____ to Transylvania. He is on his way to take documents to Count Dracula, who has bought a house in England. Count Dracula is a mysterious rich man, who lives in a castle, high up in the mountains.

When Jonathan arrives, he is welcomed into the _____ by Dracula and offered food and wine, which he refuses. Jonathan gives Dracula documents to sign. Dracula sees Jonathan's _____ of Mina, his fiancée, and he is very interested in her. Dracula hypnotizes Jonathan in order to get him to write a _____ to Mina, saying that he's staying in Transylvania. Also, Jonathan discovers that Dracula has no reflection in the mirror and that he doesn't like crucifixes.

Dracula hypnotizes Jonathan and makes him _____ and he steals his picture of Mina. While Jonathan sleeps, Dracula decides to go to London to meet Mina. When Jonathan wakes up, he realizes that Dracula has stolen his picture and that she is in danger, so he needs to _____ her.

Meanwhile, Dracula meets Mina in _____. She's worried because she has received a strange letter from her fiancée, Jonathan. Dracula _____ her as well and takes her to Transylvania with him. Jonathan goes to meet a _____ hunter, Van Helsing, because he needs help to catch Dracula and save Mina.

Will Jonathan save Mina or will Dracula win the battle...?





1. THE STORY OF DRACULA

TEACHING NOTES

Time

20-30 minutes

Level

Easy

Skills focus

Reading (possibly speaking)

Aim

To familiarize the student with the story of Dracula, also an opportunity for the students to learn any new vocabulary.

Suggested pre/post activity

Ask the students what they know about Dracula. Ask them to think about what will happen in the story and how they think it will end. After reading the synopsis of the play, ask them if they are surprised by what happened or if it was what they expected.

Answers

- Travels
- Castle
- Picture
- Letter
- Sleep
- Save
- London
- Hypnotizes
- Vampire





2. TRUE OR FALSE

Read "The Story of Dracula" (Activity 1). Then, decide if the sentences are true or false. If you think a sentence is false, write the correct version below.

1) Jonathan goes to Transylvania to buy Count Dracula's Castle T - F

2) Count Dracula's castle is in the mountains T - F

3) Dracula offers wine and food to Jonathan T - F

4) Dracula goes to Manchester to meet Mina T - F

5) Mina is very happy to receive Jonathan's letter T - F

6) Jonathan asks for help from Van Helsing, a veterinarian T - F

7) Dracula tries to hypnotize Mina, but he cannot because Mina runs away T - F



2. TRUE OR FALSE

Teaching notes

Time

20-30 minutes

Level

Easy

Skill focus

Writing, listening and reading (possibly speaking)

Aim

To test the students' comprehension of the synopsis of the play. Could be used as an opportunity for the students to work in pairs to discuss the correct answers.

Suggested pre/post activity

Ask the students as a group to decide if sentence one is correct. Then correct the sentence together on the board. After the activity let the students take turns to write corrected sentences on the board. If there are errors in their work get their classmates to help correct them.

Answers

1. False. Jonathan goes to Transylvania to take documents to Count Dracula.
2. True.
3. True.
4. False. Dracula goes to London to meet Mina.
5. False. Mina is very worried when she receives Jonathan's letter.
6. False. Jonathan asks for help from Van Helsing, a vampire hunter.
7. False. Dracula can hypnotize Mina.





3. THE PICTURE BOOK OF DRACULA

Draw the story of Dracula!

Jonathan travels to Transylvania	Jonathan gives Count Dracula documents to sign	Dracula sees Mina's photo	Jonathan writes a letter to Mina
Mina reads Jonathan's letter	Dracula meets Mina in London	Dracula hypnotizes Mina	Jonathan asks for help from Van Helsing





3. THE PICTURE BOOK OF DRACULA

Teaching notes

Time

20-30 minutes

Level

Easy

Skills Focus

Vocabulary, reading, speaking and drawing

Aim

To familiarise the students with the story of Dracula.

Instructions

Ask the students to imagine what Transylvania, Dracula, Jonathan... look like. Discuss with the groups what they think the characters might look like. Give the students the worksheet and ask them to draw the pictures that match the scene being described in each box.





4. THE CHARACTERS

Read these descriptions of the characters in *Dracula*. Use the information to help you with the exercise below.

Count Dracula

Count Dracula is from Transylvania. He lives in a castle up in the mountains. He is a vampire who drinks blood and has no reflection in the mirror. He is tall and slim with very white skin. He has long pointed teeth and blue eyes. He wears a long, black and red cape. He buys a house in England and uses the services of Jonathan Harker. He falls in love with Jonathan's fiancée, Mina Murray, and takes her home to Transylvania.

Jonathan Harker

Jonathan Harker is a young lawyer, who goes to Transylvania to sell a house to Count Dracula. He is young and naïve. Harker becomes a prisoner in Dracula's castle. When he realises that Dracula has taken the photo of his fiancée, Mina Murray, he worries about her and escapes. He goes to Van Helsing to ask for help when he discovers she is missing.

Mina Murray

Mina Murray is Jonathan Harker's fiancée. Mina is very clever. She encourages Jonathan to go to Transylvania as she thinks Count Dracula could be an important client for Jonathan. She is worried when she receives Jonathan's letter as she realises it was not written by him. She falls in love with Count Dracula.

Van Helsing

Van Helsing is a vampire hunter. He is an expert in everything about vampires. He asks Jonathan lots of questions and realises that Count Dracula is a vampire. He gives Jonathan all the tools he needs to kill Count Dracula. He sends Jonathan to rescue Mina on his own.





4A. WHO SAID THAT?

Decide who you think says each sentence. Use the information above to help you. Each character says two sentences.

1. _____ "I have some documents for him to sign."
2. _____ "She looks delicious!"
3. _____ "You must help me!"
4. _____ "Can you describe him?"
5. _____ "It's a very strange letter"
6. _____ "Does he have dark hair or blonde hair?"
7. _____ "Dear Mina, welcome to my castle"
8. _____ "Thank goodness, you are here!"



4. WHO SAID THAT

Teaching notes

Time

30–40 minutes

Level

Easy

Skills Focus

Reading (possibly speaking).

Aim

To familiarize the student with the characters in *Dracula*.

Suggested pre/post activity

Ask the students what they already know about the characters in *Dracula*. Ask them what they think they look like or what clothes they wear. After the activity ask them who their favourite character is and why. Ask them who they didn't like and why.

Answers

- 1) Jonathan
- 2) Dracula
- 3) Jonathan
- 4) Van Helsing
- 5) Mina
- 6) Van Helsing
- 7) Dracula
- 8) Mina



5. WORDSEARCH

Find the words from the vocabulary list or character name in the wordsearch below.

Vampire | Handsome | Mina | Business | Dawn | Fog | Neck | Kiss | Mirror / Shave / Help

B	V	A	M	P	I	R	E
U	E	H	K	A	N	I	M
S	I	C	E	E	L	I	O
I	E	H	V	L	R	E	S
N	W	A	D	R	P	C	D
E	H	G	O	F	S	I	N
S	E	R	A	N	M	U	A
S	S	I	K	R	A	J	H



5. WORDSEARCH

Teaching notes

Time
15 minutes

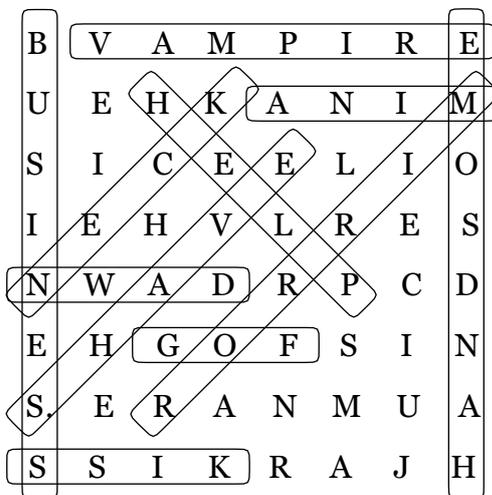
Level
Easy

Skills Focus
Vocabulary

Aim
To reinforce vocabulary from the play.

Notes
Present the vocabulary on the board before the students do the word search and discuss the meaning of the words. The word search is a fun way to start or end a lesson.

Answers





6. SONG “DRACULA, THE VAMPIRE”

Listen to the song and try to fill in the missing words.

*Know | Hero | Garlic | Them | Handsome | Loves | See | Neck | Mirror | Blood |
Neighbourhood*

Dracula, Dracula, Dracula the vampire.
Dracula, Dracula, Dracula the vampire.

Let us tell you about a man we _____.
He's very _____, we both think so
He drinks your _____, makes you feel good
You're going to meet him in this _____.

Dracula, Dracula, Dracula the vampire.
Dracula, Dracula, Dracula the vampire.

Jonathan is our _____ today
He _____ Mina, that's what they say
She gets bitten, here on the _____
Van Helsing helps _____, no sweat

Dracula, Dracula, Dracula the vampire.
Dracula, Dracula, Dracula the vampire.

Don't look in the _____
'Cause you won't _____ him there
If you give him _____
He'll probably swear!

Dracula, Dracula, Dracula the vampire.
Dracula, Dracula, Dracula the vampire.





6. SONG “DRACULA, THE VAMPIRE”

Teaching notes

Time

20–30 minutes

Level

Medium

Skills Focus

Vocabulary

Aim

To widen vocabulary by becoming familiar with the words of the songs in the play. Also, to heighten the enjoyment of the students when they listen to the songs during the play.

Notes

Give the students a chance to read through the song and predict what they think the missing words are before they listen to the music. They can do this either individually or in pairs. Then let them listen to the song at least twice to fill in the gaps. Check the answers together and when everyone has the correct answer the second part of the activity can be done individually, in pairs or as a whole group activity.

Answers

Let us tell you about a man we know
He’s very handsome, we both think so
He drinks your blood, makes you feel good
You’re going to meet him in this neighbourhood

Jonathan is our hero today
He loves Mina, well that’s what they say
She gets bitten, here on the neck
Van Helsing helps them, no sweat

Don’t look in the mirror
‘Cause you won’t see him there
If you give him garlic
He’ll probably swear!





7. SONG “SWEET VAMPIRE”

Listen to the song and try to fill in the missing words.

Way / Dinner / Give / Journey / Go / Talk / Present / Vampire / Room / House / Passion

Dracula:

How do you do... I'm pleased it's you.... I hope your _____ was pleasant.
Come into my _____...Don't be a little mouse.... Did you bring me a _____?
Don't be shocked by the _____ I look...I only like to follow fashion...And I am so full of _____.
I'm just a sweet blood-sucking, _____ from Transylvania.
_____ me your case....Take a look at the place... don't leave this _____ at night time.

Jonathan:

Thank you, dear Count...I won't _____ out...I'll spend the whole night sleeping.

Dracula:

I like your style...let's _____ for a while....and then we'll have some _____.
I'm just a sweet blood-sucking, vampire from Transylvania!





7. SONG “SWEET VAMPIRE”

Teaching notes

Time

20–30 minutes

Level

Medium

Skills Focus

Vocabulary

Aim

To widen vocabulary by becoming familiar with the words to the songs in the play. Also, to heighten the enjoyment of the students when they listen to the songs during the play.

Notes

Give the students a chance to read through the song and predict what they think the missing words will be before they listen to the music. They can do this either individually or in pairs. Then let them listen to the song at least twice to fill in the gaps. Check the answers together and when everyone has the correct answer the second part of the activity can be done individually, in pairs or as a whole group activity.

Answer key

Dracula:

How do you do...I'm pleased it's you....I hope your journey was pleasant.

Come into my house...Don't be a little mouse.....Did you bring me a present?

Don't be shocked by the way I look...I only like to follow fashion...And I am so full of passion.

I'm just a sweet blood-sucking, vampire from Transylvania.

Give me your case....Take a look at the place...don't leave this room at night time.

Jonathan:

Thank you, dear Count...I won't go out...I'll spend the whole night sleeping.

Dracula:

I like your style...let's talk for a while....and then we'll have some dinner.

I'm just a sweet blood-sucking, vampire from Transylvania!

8. VAMPIRE WORDS

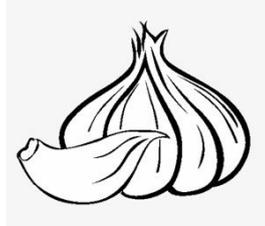


DRACULA



Look at the vampire vocabulary below. Write the correct word under the pictures.

Axe | Teeth | Bat | Blood | Crucifix | Garlic | Stake





8. VAMPIRE WORDS

Teaching notes

Time

20 minutes

Level

Medium

Skills Focus

Vocabulary

Aim

To practise the vocabulary of the play.

Answers

- 1) Teeth
- 2) Garlic
- 3) Axe
- 4) Crucifix
- 5) Stake
- 6) Bat
- 7) Blood



9. ANAGRAMS - CLUEWORD

Solve all the anagrams to find a hidden word!

1) EHVSA → _ _ _ _

2) EAPC → _ _ _

3) YRMAR → _ _ _ _

4) LPHE → _ _ _

5) ITBE → _ _ _

6) WAYRLE → _ _ _ _ _

7) WNEI → _ _ _



9. ANAGRAMS – CLUEWORD

Teaching notes

Time

20–30 minutes

Level

Difficult

Skills Focus

Vocabulary

Aim

To practice the vocabulary of Dracula

Instructions

Give the students a copy of the vocabulary list. Then ask them, in pairs, to work out the anagram. Present the answers on the board.

Extended activity

Ask the students to choose 5 more words from the vocabulary list to make into anagrams. Then pass the lists out randomly for students to solve.

Answers:

- 1) Shave
- 2) Cape
- 3) Marry
- 4) Help
- 5) Bite
- 6) Lawyer
- 7) Wine

Hidden word: Vampire





10. VOCABULARY

Look at this list of vocabulary that is used in the play. Try to learn the words as they will help you to understand the play more easily.

axe	hope	return
bat	hungry	shave
bite	hypnotize	shocked
blood	journey	shower
burn	jump	sign
business	kidnap	slayer
cape	kind	slim
castle	kiss	stake
characters	lawyer	step
congratulations	lick	strange
crucifix	look after	sweat
customs	lucky	taste
danger	marry	teeth
dead	mirror	think
describe	mist	thirsty
don't worry	neck	touch
doubt	neighbourhood	trance
escape	offend	trip
faint	play	try
garlic	pleased	upset
great	power	vampire
handsome	razor	wait
haunt	receive	wine
help	reflection	worried
hips	rescue	